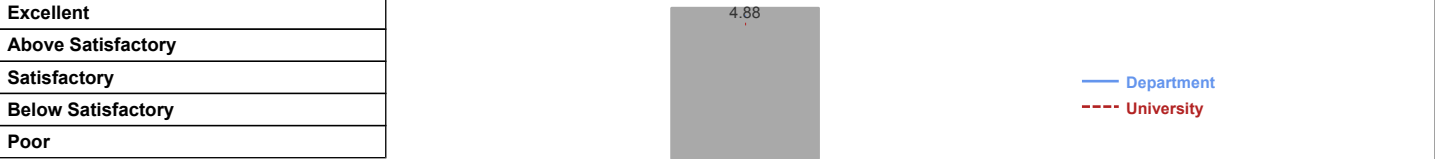


# Florida State University

## 2018 Spring Course Evaluation

**Course:** ENC3416-0004.sp18: WRITE/EDIT PRNT/ONLN  
**Instructor:** Amy Cicchino \*  
**Response Rate:** 28/28 (100.00 %)

### At A Glance : Overall instructor Rating



Q13 - Overall rating for Amy Cicchino

### 1 - The course materials helped me understand the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	18	72.00%		4.60	4.41	4.28						
Agree	(4)	6	24.00%										
Neutral	(3)	0	0.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	1	4.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
25/28 (89.29%)	4.60	0.87	5.00	5611	4.41	0.85	5.00	118007	4.28	0.92	5.00		

### 2 - The work required of me was appropriate based on course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	20	80.00%		4.68	4.52	4.35						
Agree	(4)	3	12.00%										
Neutral	(3)	1	4.00%										
Disagree	(2)	1	4.00%										
Strongly Disagree	(1)	0	0.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
25/28 (89.29%)	4.68	0.75	5.00	5609	4.52	0.76	5.00	117189	4.35	0.87	5.00		

### 3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	19	76.00%		4.64	4.46	4.22						
Agree	(4)	5	20.00%										
Neutral	(3)	0	0.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	1	4.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
25/28 (89.29%)	4.64	0.86	5.00	5575	4.46	0.83	5.00	116937	4.22	0.98	5.00		

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**4 - This course encouraged me to think critically.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	20	80.00%						4.76	4.50	4.31					
Agree	(4)	4	16.00%													
Neutral	(3)	1	4.00%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	0	0.00%													
								0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median			
25/28 (89.29%)	4.76	0.52	5.00	5586		4.50	0.81	5.00	116821		4.31	0.91	5.00			

**5 - I learned a great deal in this course.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	19	79.17%						4.67	4.31	4.25					
Agree	(4)	4	16.67%													
Neutral	(3)	0	0.00%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	1	4.17%													
								0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median			
24/28 (85.71%)	4.67	0.87	5.00	5581		4.31	0.97	5.00	116460		4.25	0.97	5.00			

**6 - Amy Cicchino provided clear expectations for the course.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	23	92.00%						4.88	4.54	4.41					
Agree	(4)	1	4.00%													
Neutral	(3)	1	4.00%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	0	0.00%													
								0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median			
25/28 (89.29%)	4.88	0.44	5.00	5605		4.54	0.81	5.00	122032		4.41	0.88	5.00			

**7 - Amy Cicchino communicated effectively.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	23	92.00%						4.84	4.52	4.35					
Agree	(4)	1	4.00%													
Neutral	(3)	0	0.00%													
Disagree	(2)	1	4.00%													
Strongly Disagree	(1)	0	0.00%													
								0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median			
25/28 (89.29%)	4.84	0.62	5.00	5604		4.52	0.83	5.00	121877		4.35	0.95	5.00			

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**8 - Amy Cicchino stimulated my interest in the subject matter.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	23	92.00%		4.76	4.37	4.18					
Agree				(4)	0	0.00%									
Neutral				(3)	1	4.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	1	4.00%									
							0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median		
25/28 (89.29%)	4.76	0.88	5.00	5581			4.37	0.95	5.00	121649	4.18	1.06	5.00		

**9 - Amy Cicchino provided helpful feedback on my work.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	24	96.00%		4.92	4.53	4.19					
Agree				(4)	0	0.00%									
Neutral				(3)	1	4.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
							0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median		
25/28 (89.29%)	4.92	0.40	5.00	5585			4.53	0.83	5.00	121423	4.19	1.04	5.00		

**10 - Amy Cicchino demonstrated respect for students.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	24	96.00%		4.92	4.73	4.56					
Agree				(4)	0	0.00%									
Neutral				(3)	1	4.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
							0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median		
25/28 (89.29%)	4.92	0.40	5.00	5583			4.73	0.63	5.00	121180	4.56	0.76	5.00		

**11 - Amy Cicchino demonstrated mastery of the subject matter.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	22	91.67%		4.88	4.71	4.57					
Agree				(4)	1	4.17%									
Neutral				(3)	1	4.17%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
							0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median		
24/28 (85.71%)	4.88	0.45	5.00	5584			4.71	0.62	5.00	121298	4.57	0.75	5.00		

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**Response Rate:** 28/28 (100.00 %)

**12 - Overall course content rating.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Excellent	(5)	20	80.00%		4.68	4.32	4.14					
Above Satisfactory	(4)	4	16.00%									
Satisfactory	(3)	0	0.00%									
Below Satisfactory	(2)	0	0.00%									
Poor	(1)	1	4.00%									
					0	25	50	100	Question	Department	University	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>University</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
25/28 (89.29%)	4.68	0.85	5.00	5577	4.32	0.92	5.00	116182	4.14	1.01	4.00	

**13 - Overall rating for Amy Cicchino**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Excellent	(5)	24	96.00%		4.88	4.58	4.33					
Above Satisfactory	(4)	0	0.00%									
Satisfactory	(3)	0	0.00%									
Below Satisfactory	(2)	1	4.00%									
Poor	(1)	0	0.00%									
					0	25	50	100	Question	Department	University	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>University</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
25/28 (89.29%)	4.88	0.60	5.00	5563	4.58	0.81	5.00	120756	4.33	0.97	5.00	

**14 - What is your year in school?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1st year	(1)	1	4.00%									
Sophomore	(2)	3	12.00%									
Junior	(3)	17	68.00%									
Senior	(4)	4	16.00%									
Grad/Other	(5)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>												
25/28 (89.29%)												

**15 - What is your cumulative GPA?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1.99 or less	(1)	0	0.00%									
2.0-2.49	(2)	1	4.17%									
2.5-2.99	(3)	4	16.67%									
3.0-3.49	(4)	9	37.50%									
3.5-4.0	(5)	10	41.67%									
Not Applicable	(6)	0	0.00%									
					0	25	50	100				
<b>Response Rate</b>												
24/28 (85.71%)												

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16 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	20	83.33%		
B	(2)	3	12.50%		
C	(3)	1	4.17%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
Not Applicable	(6)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
24/28 (85.71%)					

17 - Is this a required course for you?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	20	86.96%		
No	(2)	3	13.04%		
				0 25 50 100	
<b>Response Rate</b>					
23/28 (82.14%)					

18 - What did you like about the course and/or instructor, Amy Cicchino? Please give examples.	
<b>Response Rate</b>	11/28 (39.29%)
<ul style="list-style-type: none"> <li>• She is incredible. She cares about student success, puts in time and research, and communicates well.</li> <li>• Mrs. Cicchino always provided clear expectations for the course and offered assistance to anyone who needed help. She respected everyone in the class and made sure everyone was on the same page, and also considered our opinions and what we wanted to learn while teaching. She constantly strove to make the class not only informative but also a good space for learning and helping each other in our own community. I like that everything we did had real world applications and that we could tailor it to our own professional communities. She clearly cares about her students and wants us to do well and I appreciate her very much.</li> <li>• The best professor I've had in my three years at FSU! Set very clear expectations of all assignments, assigned an even mix of writing, editing, and composition projects, and was always enthusiastic and encouraging.</li> <li>• Amy Cicchino is an outstanding professor who encourages discussion through class work and course material. The assignments given were useful and helped to better understand the course and apply things being taught in the course. I have learned a great deal in this course as a result of Mrs. Cicchino's teaching style and the assignments given.</li> <li>• I love that Mrs. Cicchino was always available for her students, responsive to all her emails and direct messages, and how she always found ways to make the class interesting and inviting. I think that Mrs. Cicchino does an outstanding job as a professor.</li> <li>• The course had a lot of fun projects, ones we got to design towards our interests. Amy is so helpful and thoughtful of her students. She is an amazing teacher and resource.</li> <li>• She is simply amazing, i am taking her again for another course, she is so quick on communication and and so helpful if you need more time with an area youre struggling with. love her!</li> <li>• I liked that every project in this class could be applied in the real-world even after the class was over such as the resume, cover letter, and ePortfolio projects. I also liked how well the communication was throughout the semester.</li> <li>• Amy Cicchino is so passionate about what she teaches! She is by far the best professor I've had and this course has been the most fun. I liked every single component about the class and feel that I've learned/gained so much. I really think everyone should take this course. It actually prepares us for the professional world and I appreciate all the help Mrs. Cicchino provided us!</li> <li>• Very dynamic and interactive; I had a lot of fun learning through multi-modal methods of reading and education. I feel like my vocabulary expanded, as did my knowledge of what it meant to be a professional. The class felt very open and fun, and I never felt scared to be wrong or look foolish</li> <li>• All-around phenomenal professor! Very understanding and has wonderful expertise in the topics discussed!</li> </ul>	

# Florida State University

## 2018 Spring Course Evaluation

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**Instructor:** Amy Cicchino \*  
**Response Rate:** 28/28 (100.00 %)

### 19 - What aspects of the course and/or Amy Cicchino's instructional methods should be improved? Please give examples.

Response Rate	8/28 (28.57%)
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- Nothing.
- This class felt more like a college success course and not like an upper division writing course. There should not be a grading scale and if there is it should be addressed before you sign up for the class. This class taught me no valuable knowledge for the professional world.
- The only thing I might change is the grading contract. I think it was a unique and good idea and that she had the best intentions to push us and help us grow as writers, editors, and students, but some parts of it created a lot of stress for me personally. The revisions on work we had already received a "p" on in order to get an A on top of the work we were doing in class were definitely intended to be beneficial but as a student I found it to be stressful and not super necessary. Maybe limiting it to one revision in the future would be better? Other than that I have no suggestions or concerns. Mrs. Cicchino was a brilliant instructor.
- More explanation and time given on larger assignments
- I don't think she need needs improvement as a professor. I also think that this course is excellent and does not need further improvement.
- Maybe just a little less reading because the projects involve a lot of time.
- More time for projects or schedule class time in the RWC for help and learning how to complete projects.
- Little less group work

### 20 - Please list additional comments and/or suggestions.

Response Rate	6/28 (21.43%)
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- Please keep Professor Cicchino— FSU needs her!!!!
- This class should not require twitter, eportfolios, or cold calling companies to advertise for them for free. This class seems to take priority over major courses or even my job. The fact that this is my hardest course shouldn't be so. This class shouldn't be considered upper division writing because it deals more with technology than anything else. If I want do to take a computers application course I would have done so. I don't even know what my grade is currently in the course because of the grading scale. Also everything that is posted is very scattered and I'm never sure of where anything is or where to actually post what I need to post.
- Amy is wonderful as a teacher and mentor! She makes class fun but also teaches us so much.
- More in class time to work on projects and group planning. Less large amounts of writing and more computer learning and practice.
- Maybe more time in editing, as well as how to use canva. Maybe a segment focusing more on technical/digitak skills!
- You are so amazing and smart and wonderful! Never change!